



# JOSIP BROZ TITO HIGH SCHOOL SKOPJE



*A dynamic school is a criterion for success*



## *Mission Statement*

*The school offers high educational standards and norms to healthy, young individuals, and prepares them for higher education.*

## *About the School*

Josip Broz Tito High School is a state co-educational institution which provides general high school education. It offers instruction in Macedonian national general high school curriculum, as well as, general high school curriculum in Turkish as a language of instruction. They both lead towards the external state Matura exam at the end of the 4th year of high school. There is also instruction in the International Baccalaureate Diploma Programme in English and an advanced course for a German language certificate.

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The school was founded in 1944/45 as the first high school to teach the general high school programme in Macedonian language in the capital of the Republic of Macedonia. The present school building was constructed in 1972, with a total space of the building is 7246 m<sup>2</sup>. The conditions in the school provide a modern and successful organization of the educational process with facilities for diverse extracurricular and sports activities. It enrolls around 1400 students that study in two shifts.

The school is maintaining a healthy and positive school climate and is establishing quality and good environment as main preconditions for successful realization of the educational process. The school supports the cooperation with non-government organizations through organizing workshops, debates etc. The school cooperates with different charities to provide appropriate help, with the aim to raise awareness of community concerns and global issues.





In the IB Diploma Programme students develop responsibility for their education, develop study skills, self-discipline and academic skills for further education and life-long learning.

Josip Broz Tito High School has more than 20 years of experience of teaching the IB Diploma Programme with a team of energetic and dedicated teachers, who have been trained to implement the curriculum and assessment principles of the International Baccalaureate on workshops organized by the IB.



Students have an opportunity to develop a value system, humanity, tolerance and understanding of others, international mindedness and awareness of pluriculturalism and multicultural nature of the society and the world.

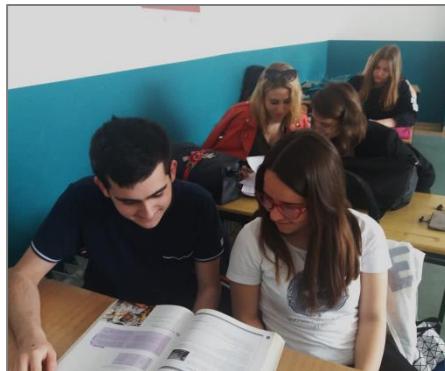
Teaching and learning is performed according to most contemporary curriculum aimed at acquisition of knowledge, development of skills in a broad range of subjects, writing various types of written reports, coursework, portfolios or extended essays.





# *What is the International Baccalaureate?*

The International Baccalaureate is a non-profit educational foundation which has established itself as a leader in the sphere of international education. The International Baccalaureate® (IB) offers a continuum of international education. It provides educational programmes on three levels: Primary Years Programme, Middle Years Programme and the Diploma Programme. It also offers IB Career related certificate which is specifically designed for students who wish to engage into career-related learning. The programmes encourage both personal and academic achievement, challenging students to excel in their studies and in their personal development.



The headquarters is in Geneva, Switzerland and the Curriculum and assessment center in Cardiff, Wales, UK with regional offices and representatives in Bath, Beijing, Buenos Aires, Cardiff, Geneva, Mumbai, New York, Singapore, Sydney, Tokyo and Vancouver. It is headed by the Director General based in the Headquarters in Geneva and governed by the Council of Foundation.

# *The IB mission statement*



The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IB works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences can also be right.



It was founded in 1968 and it currently works with 3,182 schools offering the DP, in 153 countries with over 1 000 000 students and their number increasing every year.

# *The nature of the International Baccalaureate Diploma Programme in Josip Broz Tito High School*

The IB Diploma Programme has been taught since September 1996. The programme at Josip Broz Tito High School enrolls students from the third and fourth year of high school (ages 16-19).



The IB Diploma Programme requires that the students follow 6 subjects (3-4 at higher level and the other subjects at standard level). The courses are taught for the period of 2 years and lead towards final examinations in May in the final year.

The following courses are offered: Language A: Macedonian A Literature (HL), Language B: English B (HL), Mathematics (HL), Physics or Chemistry (SL), Geography (SL) and Visual Arts (SL). In addition to these courses the students follow a course of Theory of Knowledge (TOK). The students are also required to engage in at least 4 hours per week of CAS (Creativity, Action and Service). Furthermore, to be eligible for the diploma all candidates must submit a 4000 words Extended Essay on a topic of their choice. This is an independent research project undertaken by the candidate under the supervision of an EE advisor.





The IB Diploma Programme in Josip Broz Tito High School offers to its students: acquisition of knowledge, development of skills and values which are described in the document called IB learner profile.

The school strongly believes in educating and helping students develop their greatest potential to match this profile.

Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, Reflective.



# *Developing international mindedness*

The school promotes international cooperation with other IB world schools through excursions, student exchange and participation at international events such as: Spring Festival in II. Gimnazija Maribor, Slovenia; International Days at Rudjer in Ruđer Bošković Belgrade, Serbia and BaL MUN in Gimnazija Banja Luka, BIH. It also hosts YES Abroad students from USA.



Numerous students from our school who have graduated from the IB Diploma Programme were accepted at world renowned universities and hold degrees from Reed College, Bucknell, Harvard University, PENN in USA; LSE, University of Oxford, Cambridge, Sheffield and Staffordshire in UK; University of Aachen, Magdeburg, Reutlingen, Stuttgart, Iserlohn, Berlin in Germany; CEU in Hungary, City College and American University in Thessaloniki, Greece; AUBG in Bulgaria; Politecnico di Milano, Universita Catolica, Italy; University of Utrecht, Tilburg colleges in the Netherlands.



# *Conditions for enrollment in the IB Diploma Programme in Josip Broz Tito High School.*

- Completed first and second year of general high school education;
- Excellent knowledge of the English language;
- Participation in the entrance exam:
  - English Essay
  - Test in Mathematics and Chemistry
  - Short essay in Macedonian language
  - Interview in Macedonian and English language



## **Important dates:**

- School's Open Day and presentation of the programme for new students and parents: **last week of April**
- Application for the programme: **May 8 – May 18**
- Entrance exams: **second week of June**
- Announcement of results from the enrollment and meeting with students and parents of the new IB class: **end of June.**





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